

# StartUp 7
## Pronunciation

Unit6 – Lesson2
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# 3 PRONUNCIATION

A ▶06-09 Listen. Read the pronunciation note.

## Stress in compounds

Compounds are two words used together with a new meaning, for example: ***work****force* and ***safety*** *issues.* The first word has heavy stress and a higher pitch ♪. The second word has less stress and a lower pitch:

***safety*** *issues*

Some adjective-noun expressions also have compound stress:

***black****board* ***elementary*** *school* ***well****-paid jobs*

# 3 PRONUNCIATION

**B** 06-10 Listen. Notice the heavy stress and higher pitch on the words in bold. Then listen and repeat.

1. The **work**force is **well** paid, even in **entry**-level positions.
2. The **pay** gap between **support** staff and **department** supervisors is large.



Play the audio. Have your Ss listen do the task. Check the answers and have them repeat chorally and individually.

# 3 PRONUNCIATION

C ▶06-11 Listen. Underline the compounds. Place a dot over the most heavily stressed syllable.

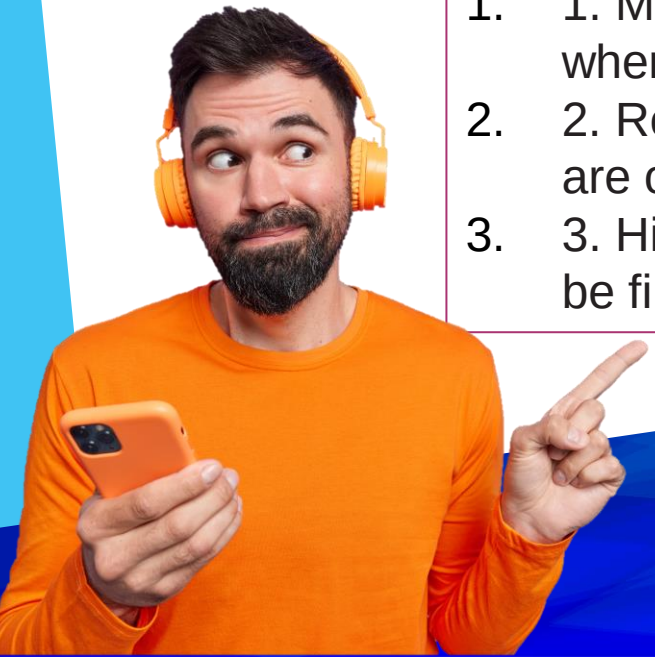
1. Many people join the workforce when they are in high school.
2. Requests for pay raises by women are often turned down.
3. High-paying jobs are more likely to be filled by well-educated applicants.



Ask your students to make sentences using the phrases. Check their pronunciation and give feedback.

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Extend the sentences.



1. 1. Many people join the workforce when they are in high school.
2. 2. Requests for pay raises by women are often turned down.
3. 3. High-paying jobs are more likely to be filled by well-educated applicants.